### Canberra Academy of Languages

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# Unit evaluation form

### Course and unit details

Unit:  Diverse Perspectives /  Society and Community Timeframe: 2021, S2

Name: (optional)

Course:  Advanced French /  Continuing French  Beginning French

Advanced German /  Continuing German /  Beginning German

Continuing Japanese /  Beginning Japanese

Advanced Spanish /  Continuing Spanish /  Beginning German

Continuing Tamil

### Ratings

Please rate the items on a scale from 1 for low to 5 for high and provide comments if you wish

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| --- | --- | --- | --- | --- | --- |
|  | 🡨 Low High 🡪 | | | | |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Unit outline (semester overview) | : | : | : | : | : |
| 1. Term overviews | : | : | : | : | : |
| 1. Weekly modules and resources on Google Classroom | : | : | : | : | : |
| 1. Resources on Languages.Org.Au (on the tab for your language) | : | : | : | : | : |
| 1. Assessment rubrics (via Programs page on CAL website) | : | : | : | : | : |
| 1. Guidance provided in the assessment item descriptions | : | : | : | : | : |
| 1. Topic focus of assessments | : | : | : | : | : |
| 1. Extent to which you were able to demonstrate your skills | : | : | : | : | : |
| 1. Feedback provided on formative assessment tasks | : | : | : | : | : |
| 1. Feedback provided on summative assessment tasks | : | : | : | : | : |
| 1. Benefits of excursions in relation to the course goals (if applicable) | : | : | : | : | : |

### Comments

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