### Canberra Academy of Languages

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# Unit evaluation form

### Course and unit details

Unit: [ ]  Diverse Perspectives / [ ]  Society and Community Timeframe: 2021, S2

Name: (optional)

Course: [ ]  Advanced French / [ ]  Continuing French [ ]  Beginning French

 [ ]  Advanced German / [ ]  Continuing German / [ ]  Beginning German

 [ ]  Continuing Japanese / [ ]  Beginning Japanese

 [ ]  Advanced Spanish / [ ]  Continuing Spanish / [ ]  Beginning German

 [ ]  Continuing Tamil

### Ratings

Please rate the items on a scale from 1 for low to 5 for high and provide comments if you wish

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| --- | --- |
|  | 🡨 Low High 🡪 |
|  | 1 | 2 | 3 | 4 | 5 |
| 1. Unit outline (semester overview)
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Term overviews
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Weekly modules and resources on Google Classroom
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Resources on Languages.Org.Au (on the tab for your language)
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Assessment rubrics (via Programs page on CAL website)
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Guidance provided in the assessment item descriptions
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Topic focus of assessments
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Extent to which you were able to demonstrate your skills
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Feedback provided on formative assessment tasks
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Feedback provided on summative assessment tasks
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |
| 1. Benefits of excursions in relation to the course goals(if applicable)
 | : [ ]  | : [ ]  | : [ ]  | : [ ]  | : [ ]  |

### Comments

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